

Unit 4

CIVIL WAR TRADING CARDS

You will work in groups of 3 and 4 to create Civil War Era “trading cards” to “trade” in class.

- **Day 1:** Begin research to collect “stats” – factual information about the topic. Everyone will research and create 3 trading cards – one from each category – people, battles, other.
- **Day 2:** Finish stats and create cards.
- **Day 3:** As with other activities of this nature, **you will only participate if you are prepared.**
 - Groups A and B will be meet.
 - Each person will share, including role of the person, battle/event, or “other” in the overall course of the Civil War. In the end, you need to have an answer to the following:
 “Which person/event/invention had a greater impact on the Civil War Era and why?”
 (Your discussion should last approximately 15 - 20 minutes per side = 30-40 minutes)
 - When both sides have shared, you will determine order of significance from all events presented. As a group, rank your combined cards in each category in order from most important to least important, and be able to defend your group’s position. **(15 minutes)**

HTS: Causation, Periodization, Historical Argumentation

People (pick 1 per person) from the grouping given to your team

- A** {
- Robert Gould Shaw
 - Robert E. Lee
 - William Tecumseh Sherman
 - John Slidell
- B** {
- James Longstreet
 - Thomas “Stonewall” Jackson
 - Ulysses S. Grant
 - Clement Vallandigham

• You need to research enough to defend your position on each card you create.

• Your work needs to be your own. Don't cut corners.

Battles/Key Events (pick 1 per person) from the grouping given to your team

- A** {
- Antietam
 - Gettysburg
 - Anaconda Plan
 - Sherman’s March to the Sea
- B** {
- Ft. Sumter
 - Vicksburg
 - 2nd Battle of Bull Run
 - Fredericksburg

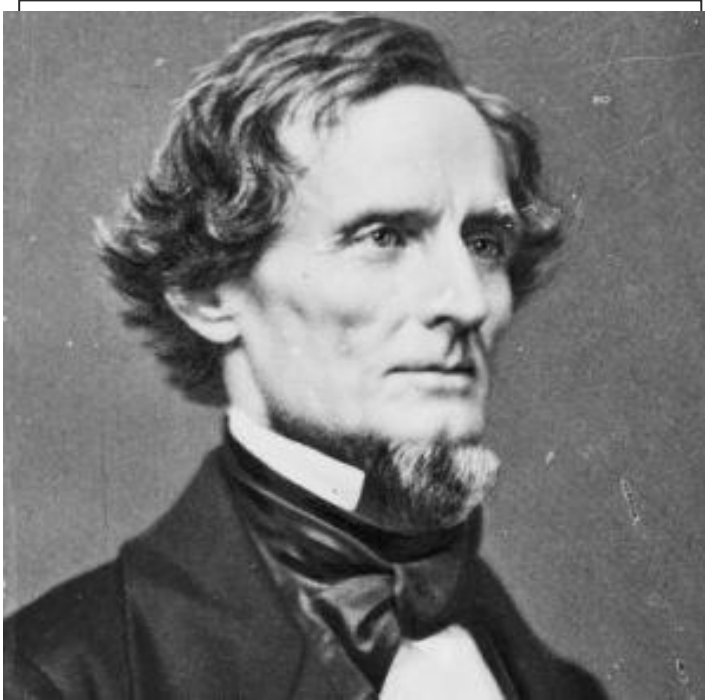
Other (pick 1 per person) from the grouping given to your team

- A** {
- Photography – as it pertains to the Civil War
 - Confederate Draft
 - “Minié balls”
 - Iron clads
- B** {
- Medicine – as it pertains to the Civil War
 - Union Draft
 - The Laird Rams
 - Jay Cooke

-Example-

Front of Card

Name: President Jefferson Davis



Hometown: Vicksburg, Mississippi

Back of Card

College(s) attended and area of study:

- Transylvania University (KY)-studied law
- West Point Military Academy

Position(s) or job(s) during Civil War era:

Top 3 stats:

- Was appointed and then elected (unanimously), he wanted to be the leader of the Confederate Army
- Could not obtain recognition from foreign governments; constant conflict with states' rights
- In the later stages of the war, he wanted to move the conflict to the west and continue the fight

Motto/significant quote:

We feel that our cause is just and holy; we protest solemnly in the face of mankind that we desire peace at any sacrifice save that of honour and independence; we ask no conquest, no aggrandizement, no concession of any kind from the States with which we were lately confederated; all we ask is to be let alone; that those who never held power over us shall not now attempt our subjugation by arms. Jefferson Davis, April 29, 1861

Justification for why this person is more significant than others to the Civil War Era:

- He combated states' rights issues through 4 years of war without foreign aid. Held his views, he refused to take the oath of allegiance to regain citizenship

Battle Name: 1st Battle of Bull Run



Date Began:
July 21, 1861

Date Ended:
Same Day

Winning Team: The Confederacy

Where was it fought? Manassas, Virginia

Any other names for the battle?

- Battle of Manassas

Key people involved:

- Union: Brig. General Irvin McDowell
- Confederacy: General P.G.T. Beauregard; Colonel Thomas J. Jackson (Stonewall Jackson)

Top 3 stats:

- First real battle of the Civil War
- Union attempt to take Richmond and end the war
- **Casualties** – 4,878: **Union** – 2,896; 460 dead - **Confederacy** – 1,982; 387 dead

Motto/significant quote:

"...there was a crowd of civilians on horseback... The spectators were all excited, and a lady with an opera glass [exclaimed] 'That is splendid, Oh my! ...I guess we will be in Richmond to-morrow.'" – William Howard Russell, correspondent, *London Times*

Justification for why this battle was more significant than others to the Civil War Era:

- Showed how unprepared the Union was. Soldiers were accompanied by spectators (with picnic baskets), who hastily retreated with the army when Confederate reinforcements arrived. The retreat into Washington was disorderly; the Confederacy was too disorganized to pursue. Lincoln realized the war was going to be long and costly; McDowell replaced by General McClellan.

Front of Card

Name _____

Picture

DOB:

DOD:

Team:

Hometown:

Battle Name _____

Picture

Date Began:

Date Ended:

Winning Team:

Where was it fought?

Back of Card

College(s) attended and area of study:

Position(s) or job(s) during Civil War era:

Top 3 stats:

-
-
-

Motto/significant quote:

Justification for why this person is more significant than others to the Civil War Era:

Any other names for the battle?

Key people involved:

Top 3 stats:

-
-
-

Motto/significant quote:

Justification for why this battle was more significant than others to the Civil War Era:

Other

Picture

Invention/Event/Item:

Who was behind it?

DOI (Date of Invention/Implementation):

Do we still use this today?

How did this issue impact the Civil War/American life?

Top 3 stats:

-
-
-

Motto/significant quote:

Justification for why this is more significant than others to the Civil War Era:

Formatting:

- You can either word process and then physically cut (with scissors) and paste (with glue stick) your information on a 4x6 index card, or handwrite your information on the card.
- You may use my template and type on it. If so, open the template in word. Google docs will mess up the formatting.
- You may create your own template. If so, set the margins to the right size: Right/Left 2.25 inches; Top/Bottom 2.75 inches
- All cards **MUST** have a picture.
- Be sure to note **WHO** said the quote you use.