**United States History**

Mr. Bartlett – Alliance Tennenbaum Family Technology HS

Room 106. Periods 1 and 5

**Course Description (SYLLABUS can be changed at anytime by Mr. Bartlett)**

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| The purpose of this course is to study the major turning points in American history. You will consider the nation’s founding ideals from the Declaration of Independence: equality, rights, liberty, opportunity, and democracy. Each generation has struggled with these ideals. Some have made little progress toward achieving them, while others have made great strides. During this course, you will become engaged in this struggle, from establishing an American republic to the making of modern America. **Those who not know history are doomed to repeat it.** | |
| **Fall Semester** | **Spring Semester** |
| 1. Into to Historical Thinking and Early American History and Geography 2. Industrialization 3. Immigration 4. Progressive Era 5. Imperialism and World War I 6. The 1920s | 1. The Great Depression 2. World War II 3. Cold War 4. Civil Rights Movement 5. Project TBD |

**Scholar Objectives**

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| YOU will participate in a variety of learning activities, including direct instruction (such as note taking), small group problem solving, class discussion, primary source evaluation, simulations & plays, current events, presentations, individual and group projects, and internet research.   * You will develop an understanding of different cultural values, belief systems, rights, and responsibilities that come with being an American * You will study selected historical themes and answer major historical questions * You will learn to analyze and interpret primary sources, documentaries, maps, statistics, graphs, and pictorial evidence of historical evidence. * You will learn how to study history critically and be able to analyze and evaluate competing sources of historical information. * You will use these skills to help understand major issues that are happening today. |

**Class Materials: Pens, Paper, Notebook, Folder (I provide it), Your Chromebook,**

**Website**

I have a website: [www.mrbartletthistory.weebly.com](http://www.mrbartletthistory.weebly.com). If you are absent (or you didn’t notice something), check the website for the days agenda. I also will ask you to sign up for my google classroom. All materials can be found on my website.

**Rules and Expectations:**

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| **Do’s** | **Don’t** |
| * **Macintosh HD:Users:jackbartlett:Desktop:6591.png**Respect everyone in the class! * Bring supplies * Sit in your assigned seat * Use respectful, non racist, non offensive language * Raise your hand or motion to me if you’d like to speak * Wait for Mr. Bartlett to dismiss you * Do these and get Paw points and Buckletts! | * Show up late * Eat or Drink in class * Packing up at the end of class when I am talking * Lining up at the door waiting to be dismissed * Speak when I am speaking |
| Academic Dishonesty:   * Cheating will not be tolerated. Basically, if you copy, steal someone else’s work, or paraphrase from the internet. Anyone who cheats will receive a “0” and will not be able to redo the assignment. On a side note, its very easy for myself to tell in you cheat…… | |

**Office Hours:**

|  |  |  |
| --- | --- | --- |
| After School | Lunch | Email |
| Thursdays and Fridays | Anytime | 24/7 |

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| **Late Work and Absences** |
| I understand things come up and you may need to turn something in late, **if it is a computer based assignment** **you must make a comment on the assignment on Google Classroom letting me know the assignment**, why its late, and when you will turn it in, **by 11:59 the day the assignment is due.**  Without an extension you may submit for **NO HIGHER THAN A 2.** **You also must let me know IN PERSON DURING TUTORING when you turn in an assignment late and as I do not sit and stare at Google Classroom all day and night.**  The same applies to you if you are absent the day its due. Submit a comment on google classroom |

**Expectations and the concept of *Kaizen*(**改善)**:**

The expectations of you (and me too) is to always **“Work Hard and Be Kind”** If you do those two things, you will succeed in this class. I have never failed anyone, as scholars only fail themselves. My personal motto is the Japanese concept of Kaizen(改善) which means “Continuous Improvement.” Everything you do in life, in class or outside, requires continuous improvement. Don’t expect to be perfect at first, expect to work a bit each day. Don’t ever think “I can’t do it,” think “I can’t do it…yet.”

Please keep this portion of the syllabus on you and sign and return only the contract on the last page.

Welcome to my class, I look forward to being your teacher!

**WORK HARD!**

**BE KIND!**

**CONTINUOUSLY IMPROVE IN ALL YOU DO!**

**改善**

Sincerely,

Jack Bartlett

[jbartlett@laalliance.org](mailto:jbartlett@laalliance.org)

323-276-5545

**Grades/Assignments**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Midterm and Final Exams (25%)** | **Projects/**  **Presentations/Unit Exams (20%)** | **Quick Writes & ACES Responses (20%)** | **Homework (15%)** | **Unit Folder (5%)** | **Do Now/Exit Tickets (15%)** |
| Final Exams will be given at the end of each semester  Scholars who are absent must make up the Exam that week or else it’s a “0” | Some Unit Projects may be **essays**  Detailed rubrics will be given for each project  Unit Exams will be given at each unit.  Some Unit Exams may be **essays** | These are short responses that are conducted in class.  They will be using documents and other research to write as these are preps for CAASP  Most of the time these will be ACES responses. | Homework will consist of what is called a “Choice Menu”  You will have a choice of 3 or more things to do for each unit that are different from the traditional worksheets.  There will be LIMITED class time to work on your homework | I hand out loose sleeve papers that you will use for your homework, Unit Exams, Projects, Final Exams, Discussions.  You will staple and turn them all in at the end of each unit.  I will keep a list on my website of all the papers you need to have so you can stay on track. | Every day you will be given a notecard that you will write your DO NOW and your EXIT TICKET. This is called and Entry/Exit Ticket.  You must complete both the DO NOW and the EXIT Ticket for Credit  I will select 1-3 from each week to include in the week’s Do Now/Exit Ticket Grade |

**Syllabus Contract**

Turn in the next day to Mr. Bartlett for your 1st grade!

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| Scholar  Signature | Parent  Signature |  |
|  |  | I have read the syllabus and will be held accountable for my actions |
|  |  | I will do all my own work and if I am caught cheating, I will be subject to consequences and a “0” for the assignment |
|  |  | I understand Mr. Bartlett’s late policy and the process for making up missing assignments that I alone are responsible for. |
|  |  | I will be sure that I have registered for remind.com, google classroom, and be aware of my website. |
|  |  | I understand that I am expected to check my website daily as it will help me stay on course. |
|  |  | I understand that I need to check Mr. Bartlett’s website if I am absent to stay on top of all assignments |

**My signature below indicates that I have read and abide by the course expectations.**

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| Scholar Name (print) | Scholar Signature |

***FOR PARENTS/GUARDIANS ONLY BELOW!***

**Parents: what would be the best way for us to talk to each other? Let me know below!**   
Padres: ¿cuál sería la mejor manera para que habláramos el uno al otro? ¡Déjeme saber abajo!

**Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Is there anything special about your child that you would like me to know in order to support them this year? Anything about how your child learns, is talented at, or struggles at? (I can keep this confidential).** ¿Hay algo especial acerca de su niño que usted quisiera que yo supiera para apoyarlos este año? ¿Algo sobre cómo su niño aprende, es talentoso en, o lucha en? (Puedo mantener esto confidencial). |